

**December 16, 2015**

**Teaching Reference for Sabrina Hogan**

Sabrina is a kind and caring person who is enthusiastic about teaching. She has a mature and confident attitude which was reflected in her teaching style. Throughout her practicum Sabrina maintained a high level of professionalism as she performed duties in a responsible and reliable manner.

Sabrina demonstrates the following characteristics in the teaching profession:

**Planning and Organization:**

- Designs lessons according to the curriculum and the needs of the students
- Lessons planned to engage all students throughout the session
- Lessons planned around the interests of the students
- Implements all forms of technology to enhance the lessons
- Material/supplies/equipment always prepared for use

**Lesson Delivery:**

- Captivates the students' attention with interesting activating ideas at the beginning of lesson
- Lesson presented in a clear voice with appropriate pace for understanding
- Engages students to assist with demonstrations when appropriate
- Implements questioning technique to encourage students to respond during the lesson
- Encourages students to ask questions for a better understanding

**Classroom Management:**

- Waits for the students to settle in before presenting the lesson
- Positive response to students answers or comments
- Lessons planned to include all students (differentiated instruction)
- Promotes good work habits as she monitors the classroom effectively when students are engaged in activities
- Encourages hand-raising for question and answer

**Assessment:**

- On-going observations, worksheets, completed projects, anecdotal records

**Extra-Curricular:**

- Assisted with K-4 Christmas Concert; led three worship songs during K-4 Chapel.

Sabrina possesses the characteristics that would make a great teacher. She is organized, thorough and creative with her lesson plans, and her activities were designed to engage all students to participate creating good classroom management. Sabrina received critical feedback respectfully and thoughtfully, eager to incorporate suggestions immediately into her planning and teaching method. She is friendly, outgoing and developed excellent relationships with staff and administration. Sabrina has good listening skills coupled with a genuine concern and sensitivity for people. She has a strong commitment to cooperative teamwork and has the ability to make decisions independently or through collaboration as exhibited in planning her lessons throughout her practicum.